

# BCMS Schedule 15-16

Proposed as of April 9, 2015

# Charge

Examine the schedule to assure:

- meeting needs of students
  - rigor and success for all students
- meeting needs of Common Core
- efficiencies in relation to declining enrollment

# Enrollment

2009-2010	661
2010-2011	647
2011-2012	610
2012-2013	604
2013-2014	568
2014-2015	564

# Schedule Feedback

- Team time
- Homeroom
- Resource period
- Common Planning Time
- Team Concept
- Consistent schedule during all days of the cycle
- Start and end time

# Actions Taken

Reviewed our schedule

Researched options

Consulted with other middle schools

Attended workshops/webinars on scheduling

Reviewed goals of district

# Current Schedule Example

## Teacher Schedule

1	Team Meeting/PLC
2	Teach Social Studies
3	Teach Social Studies
4	Resource
5	Lunch
6	Teach Social Studies
7	Prep Period
8	Teach Social Studies
9	Teach Social Studies

## Student Schedule

1	Encore
2	Social Studies
3	Math
4	Resource
5	Lunch
6	Language Arts
7	PE/Health
8	Science
9	World Language

# Proposed Schedule

Currently (2014-15) each core teacher teaches five classes with an average class size of

6th-18

7th-18

8th- 21

# Proposed Schedule

Meets all the goals from community

Meets efficiency goals

Continues to move our program forward.



# Proposed Schedule

With proposed schedule each core teacher (with the exception of math) will teach four core classes instead of five with an average class size of 23.

# Proposed Schedule

Each Core Teacher would have one teaching period to facilitate the following:

- Response to Intervention Program (RTI)
- Teach an Encore Class

# Proposed Schedule Example

**Teacher  
Schedule**

1	Team Meeting/PLC
2	Teach Social Studies
3	Teach Encore
4	Resource
5	Lunch
6	Teach Social Studies
7	Prep Period
8	Teach Social Studies
9	Teach Social Studies

**Student  
Schedule**

1	Encore
2	Social Studies
3	Math
4	Resource
5	Lunch
6	Language Arts
7	PE/Health
8	Science
9	World Language

**No Change**

# Efficiencies

- The proposed schedule increases our efficiencies while maintaining an appropriate class size for middle school.
- Maintains or enhances the meeting of technology/engineering standards.
- Able to reach these goals with two less teaching positions.

# Programs

Current Engineering technology classes

- Intro to Engineering and Design
- Design Tech
- Auto/Robotics

These classes will continue using existing core teachers after they have been trained to teach the programs.

# Programs

Current Technology Literacy Classes:

Computer 1

Computer 2

8th Grade Encore:

Financial Literacy

# Programs

## Current Technology Literacy Classes

Computer 1

Computer 2

Many of these skills are currently being integrated into core classes through technology integration, eliminating the need for a separate Encore course. This will allow us the opportunity to develop a new Encore course that is aligned to our district goals and enhances our program.

# Programs

## Current Technology Literacy Classes

Financial Literacy - we are currently examining how best to integrate the learning goals of this curriculum into existing classes or new course.

This will allow us the opportunity to develop a new Encore course that is aligned to our district goals and enhances our program.



# Proposed Plan

Although this is our goal and our vision, we will only move forward with this plan if we are assured it will be successful.

It may take until September 2017 for full implementation.

# Budget Supports

- training for continuation of the current technology/engineering program
- hours for writing the new Encore curriculum
- training for the new Encore

# Budget Supports

- implementation of RtI
- hours for revising the middle school math curriculum to enhance units that also support the Encore courses
- additional technology for student use
- additional resources for mathematics grades 6-8

# Questions

